Beginning in the mid-1970s a democratic wave swept the globe. It started in Southern Europe, spread throughout Latin America, parts of East Asia and Africa, and engulfed the former Soviet bloc. In all, dozens of new democracies emerged during the late twentieth century. More recently, the “Arab Spring” has brought democracy to the region of the globe that had previously seemed most resistant to it. Many of these new democracies, however, have run into trouble, and quite of number of them have “slid” back towards authoritarianism, or something close to it. This colloquium will examine the literature of democratic consolidation, providing students with an overview of the most important theories about what makes democracy work.

**Course Requirements:** Students are expected to attend all class sessions, participate actively in discussions, and complete all readings before class. For each week’s readings, students will prepare a few questions or comments to share with the class and spur discussion. In addition, all students will be required to make arrangements for personal sessions with a research librarian to help prepare for their final project. Any student that does not receive an “A” grade on his/her first two papers will also be required to make an appointment with the writing center to go over his/her research paper draft.

All students will complete two short papers and a final research paper of 25-35 pages. For this final paper students will choose a country that is formally democratic but not yet fully consolidated and analyze the problems democracy faces in this country.

The two short papers will each be worth 20% of the final grade, the final research paper 40%, and class participation 20%.

**Seniors:** In addition to the above requirements, all seniors who have designated this colloquium to fulfill their Senior Capstone requirement will also participate in a peer partner arrangement. Seniors will hold meetings, in consultation with the instructor, to discuss and provide constructive criticism on assignments, e.g. research proposals, research methods, rough drafts with their peer partner(s). A portion of seniors’ class participation grade will reflect the quality of their work as peer mentors. Seniors will also be required to present their final research paper in class at the end of the semester along with a poster summarizing their research questions, arguments, and findings. A portion of seniors’ final research paper grade will reflect the quality of their presentations. The poster will also be displayed at the senior end-of-year party in May 2014. The poster will not be graded, but is required to receive a "Pass" for the senior requirement and will factor into Departmental considerations for Senior Project Distinction.
**Student Learning Objectives:** By the end of this course students should be able to:

1. Define and analyze different types of political regimes.
2. Identify the key issues and debates in the study of democratic consolidation.
3. Apply the key theories about democratic consolidation developed by social scientists to analyze political development in particular cases.
4. Present their own ideas about what it takes to “make democracy work” both orally and in writing.
5. Evaluate and make social scientific/causal arguments.

**Course Readings:** All readings will be available via courseworks.
Week 1 (January 26): Introduction

Week 2 (February 2): Defining Key Terms
- Juan Linz and Alfred Stepan, “Toward Consolidated Democracies,” in Journal of Democracy, April 1996, 7, 2 (particularly pages 14-22, i.e. until section on “Two surmountable obstacles”)

Optional but recommended:

Week 3 (February 9): Economic Development and Democracy
- Seymour Martin Lipset, Political Man, pp 31-53.


Week 4 (February 16): Sequencing and Democracy

FIRST PAPER HANDED OUT

Week 5 (February 23): Discussion of paper topics and meetings with research librarian

FIRST PAPER DUE!
Week 6 (March 2): The State and Democracy

- Samuel Huntington, Political Order in Changing Societies, part 1.

BIBLIOGRAPHIES AND PAPER TOPICS DUE

Week 7 (March 9): The Resource Curse and Democracy

- Thad Dunning, Crude Democracy, chapter 1.

DISCUSSION OF RESEARCH PAPER TIMELINES AND STRATEGIES

Spring Break!

Week 8 (March 23): Culture and Democracy

- Gabriel Almond and Sidney Verba, The Civic Culture, chapters 1 and 15.


REVISED BIBLIOGRAPHIES AND INTRODUCTORY PARAGRAPHS DUE

Week 9 (March 30): Civil Society and Democracy

Week 10 (April 6): Diversity and Democracy

Recommended:

Week 11 (April 13): Arab/ Muslim Exceptionalism?
- Ahmet Kuru, “Authoritarianism and Democracy in Muslim Countries: Rentier States and Regional Diffusion,” *Political Science Quarterly*, Fall 2014.

SECOND PAPER HANDED OUT

Week 12 (April 20): HAND IN SECOND PAPER AND PAPER OUTLINES (should include bibliographies and introductory section).

Week 13 (April 27): Student Presentations and discussion of International Factors

(APPOINTMENTS WITH WRITING CENTER SHOULD BE HAPPENING THIS AND/OR NEXT WEEK)
Week 14: (May 4): Democracy Promotion and the Future of Democracy
-George Bush, “Inaugural Address,” (plus commentaries).
-“What’s Gone Wrong with Democracy,” The Economist, March 1, 2014.
http://online.wsj.com/articles/at-the-end-of-history-still-stands-democracy-1402080661
Here are some online resources to check out. They should be especially helpful in identifying the current status of democracy as well as the existing democracy aid programs in the country you chose to focus on for your final project:


World Movement for Democracy: http://www.wnd.org/

Columbia International Affairs online: http://www.ciaonet.org/main/wps.html

Democracy Digest: http://www.demdigest.net/blog/


Democracy Web: http://www.democracyweb.org/


Carnegie Endowment (esp work on democracy promotion): http://www.carnegieendowment.org/topic/?fa=list&id=355

Comparative Democratization Project (Stanford): http://democracy.stanford.edu/

Network of Democracy Research Institutes: http://www.ndri.ned.org/

UNDP program on governance: http://www.undp.org/governance/

Democracy Reporting International: http://democracy-reporting.org/