Beginning in the mid-1970s a democratic wave swept the globe. It started in Southern Europe, spread throughout Latin America, parts of East Asia and Africa, and engulfed the former Soviet bloc. In all, dozens of new democracies emerged during the late twentieth century. More recently many of these new democracies have run into trouble, and quite of number of them have “slid” back towards authoritarianism, or something close to it. This colloquium will examine the problems new democracies face and what, if anything, outsiders can do to help them.

The course will begin with the literature on democratic consolidation, giving students an overview of the most important theories about what makes democracies work. We will then explore historical cases of intervention and debates about America’s role in promoting democracy. Finally, we will examine some of the research on democracy promotion, asking what can and should be done in this area in the future.

**Course Requirements:** Students are expected to attend all class sessions, participate actively in discussions, give presentations, and complete all readings before class. In addition, students will complete two short papers and a final research paper of 25-35 pages. For this final paper students will choose a country that is formally democratic but not yet fully consolidated and analyze the problems democracy faces, the potential solutions to those problems, and offer recommendations as to whether the U.S. should intervene and if so, how.

The two short papers will each be worth 20% of the final grade, the final research paper 40%, and class participation 20%.

**Barnard Speaking Fellows**
Barnard Speaking Fellows work with groups of students in speaking intensive courses to develop their presentation and leadership skills. One of the requirements of this course is participating in two Speaking Fellow sessions:

- Session One: Fundamentals
- Session Two: Political Science.

Speaking Fellows sessions (which are two hours in duration) are offered at a variety of times every week, throughout the semester; sign up is online through the Speaking Fellows website, [www.barnard.edu/speaking](http://www.barnard.edu/speaking). Scroll down to the bottom of the homepage for the link to the online scheduler. The sign-up period for the Fall 2010 semester is Tuesday, September 14 through Tuesday, October 12. Please note that you will only be allowed to sign up for sessions within this interval. The sessions take place throughout the entire semester.

All sessions start promptly, so be on time. The learning is experiential, cumulative, and based on the group dynamic, so it’s important that everyone is there from the start. If you arrive after the scheduled start time, you may not be permitted into the session.

If you have any questions about the program, please contact the program’s coordinator, Ditty Vick, at [jvick@barnard.edu](mailto:jvick@barnard.edu).
Student Learning Objectives: By the end of this course students should be able to:

1. Identify the key issues and debates in the study of democratic consolidation and democracy promotion.
2. Identify and use some of the key theories about democratic development developed by social scientists to analyze the dynamics of particular cases.
3. Identify some of the most important features of the United States’ democracy promotion efforts during the late twentieth and early twenty-first centuries.
4. Evaluate some key cases of American intervention / democracy promotion during the late twentieth and early twenty-first centuries.
5. Develop and present their own arguments about the nature and consequences of democracy promotion by outside actors.
6. Apply the knowledge gained in the course to analyze the problems a newly democratized country faces, the potential solutions to those problems, and offer recommendations about whether the U.S. should intervene in this country and if so, how.

Course Readings: The following books have been ordered for your convenience and are available at Book Culture.

- Larry Diamond, *Developing Democracy: Toward Consolidation*.

In addition, all readings will be on reserve at Barnard’s Lehman library and online via courseworks.
Week 1 (September 13): Introduction

Week 2 (September 20): Defining Democracy and Consolidation

Week 3 (September 27): Economic Development and Democracy

Week 4 (October 4): Culture and Democracy
Week 5 (October 11): Civil Society and Democracy

First Short Paper Due!
Discussion of Final Paper Topics

Week 6 (October 18): The State and Democracy
- Samuel Huntington, Political Order in Changing Societies, 1-32, 78-92.

Week 7 (October 25): Nationalism and Democracy
- Robert Dahl, Polyarchy, pp. 105-121 (“Subcultures, Cleavage Patterns and Government Effectiveness”).
- Daniel Chirot, “Does Democracy Work in Deeply Divided Societies?” in Barany and Moser, eds., Is Democracy Exportable?
- Arend Lijphart, Democracy in Plural Societies, chapter 1, pp. 1-5 and 16-52.
Election Day Holiday

(Please use the extra time you have this week to get started on next week’s reading since it is heavier than normal.)

Week 8 (November 8): America’s Role
- George Bush, “Inaugural Address,” (plus commentaries).
- Joe Biden, Speech at the 45th Munich Security Conference, 02/07/2009
  http://www.carnegieendowment.org/publications/index.cfm?fa=view&id=22781

Student Presentations

Week 9 (November 15): Previous Interventions
- Joshua Muravchik, Exporting Democracy, chapter 8.

Second Short Paper Due!

Student Presentations

Week 10 (November 22): Previous Interventions
- Thomas Carothers, Aiding Democracy Abroad, chapter 2.
- Tony Smith, America’s Mission, chapters 8-10.

Student Presentations
Week 11 (November 29): Current Research on Democracy Assistance
- Carothers, Aiding Democracy Abroad, chapters 5-8.

Student Presentations

Week 12 (December 6): Current Research on Democracy Assistance
- Sarah Mendelson and John Glenn, eds., The Power and Limits of NGOs, chapters 1 and 9.
- “Lessons Learned,” in Dobbins et al, America’s Role.
- Carothers, Aiding Democracy Abroad, chapters 9-12.

Week 13 (December 13): Iraq and Afghanistan
- Carnegie Endowment, “From Victory to Success,” Foreign Policy, July/August 2003, especially pieces by Mathews, Pei, Lieven, Ottaway and Chow.

FINAL PAPERS DUE