

**POLS BC 3410 HUMAN RIGHTS IN A DIVERSE WORLD**

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POLS BC 3410  
Tue 2:10-4 pm  
Milstein 119

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**INTRODUCTION**

This course aims to inquire into some of the most challenging issues and problems related to human rights in a diverse world shaped increasingly by international migration. Today around 258 million people are estimated to be living outside their country of birth. In conjunction with this massive human migration, there is an unprecedented increase in the number of people who lack the rights associated with citizenship and become vulnerable to various forms of violence, discrimination, and abuse. To what extent can these problems be addressed and remedied by appealing to human rights? In what ways does the contemporary condition of migrants reveal the limits, paradoxes, and promises of human rights? What are some of the most illuminating theoretical frameworks that can help us examine the problems faced by migrants and assess the existing norms of human rights? These are among the questions that will guide our critical inquiry of human rights in this course.

The first half of the course addresses the political and normative implications of understanding rights and citizenship within the boundaries of the sovereign nation-state. We are particularly interested in the limits and problems of debating migrants' rights within the conventional framework of the nation-state. The second half of the course aims to scrutinize the international human rights framework by focusing on the challenging problems that arise in the context of asylum, refugee encampment, immigration detention, deportation, irregularization of migrants, and border deaths.

**LEARNING OBJECTIVES**

This course has three main objectives: (1) to develop a theoretical understanding of the complex relationship between human rights, citizenship, nation-state, and sovereignty; (2) to acquire a critical, analytical understanding of human rights norms, institutions, and practices in the context of international migration; (3) to develop skills of close reading, critical thinking, analytical writing, independent research, and public speaking.

**STUDENT LEARNING OUTCOMES**

Upon the completion of this course, students should be able to: (1) analyze, speak, and write about the relationship between human rights, citizenship, and the nation-state; (2) identify the main human rights norms and institutions, including those related to the rights of asylum-seekers, refugees, and undocumented immigrants; (3) develop theoretically informed understanding of the challenging problems related to the human rights of different categories of migrants; (4) critically assess the merits and strengths of alternative scholarly explanations of these problems; (5) write cogent, persuasive, and polished papers on the topic; (6) independently design, research, and write a substantial paper of 25-30 pages that explores and takes a stance on a significant debate about the course topic.

## COURSE REQUIREMENTS

### **Class Participation:**

The success of the colloquium depends on the intensive participation of each and every student. For this reason, attendance at every session and thoughtful contribution to our discussion based on a thorough analysis of the readings are crucial. If you must miss a particular class meeting because of illness, family emergency, or a religious holiday that forbids work, you are expected to inform me beforehand and turn in a 3 pp. double-spaced essay responding to the assigned reading(s) of that week to make up for your missed class participation.

Throughout the semester you are expected to contribute regularly to our course blog; each student is required to submit 8 blog posts, but you are allowed to submit more posts if you would like. In these brief blog posts (~200 words), you can comment on the course readings for that particular week, or discuss a newspaper article, a film, or a novel, for example, related to a problem examined in the readings, or share your research findings related to the readings. The goal of these posts is to create a conversation on the class topics prior to class so that our discussions are as lively as possible. The posts should be submitted on the blog by 10 am on the day of the class. Students are expected to have looked at these posts before class, and to come prepared to talk about the issues that are raised in them.

Each class session will start with a 7-8 min. student presentation on the readings; depending on the size of our class, we might have two students for some weeks (~15 minutes total in those cases). An effective presentation would not summarize the reading but instead offer several focused comments on author(s)' arguments and raise a couple of stimulating questions for class discussion; it could also point to the issues and questions raised in the blog posts. At the end of the semester students will also present the findings of their research.

Class participation is 20% of the final grade, and it is based on the following: 1) regular class attendance and thoughtful contribution to class discussion; 2) a presentation on assigned readings; 3) a presentation on research paper; 4) blog posts; 5) attendance at the workshops led by the Speaking Fellows; 6) quality of the feedback provided to your peer partner throughout the semester.

### **Peer Feedback:**

Early in the semester you will be assigned a peer partner. Peer partners are expected to consult with each other throughout the semester and provide constructive feedback on the preparatory assignments for the research paper (i.e., research proposal and paper draft). A portion of the class participation grade will reflect the quality of your work as a peer partner.

### **Response Papers:**

Response papers aim to strengthen your skills of critical reading and analytical writing. Each response paper (3-4 pages, double-spaced) is due at the beginning of the class session in which those readings will be discussed. Response papers provide a succinct analysis of a specific aspect of the assigned reading(s). They are not summaries or a compilation of quotes from readings; instead they should provide carefully thought, reasoned interpretation and analysis of these readings, supported by textual evidence. You may challenge the author's definition of his/her concepts or analysis of the problem, raise relevant questions left unanswered by the author, or discuss a common analytical trait or theoretical concern in different readings.

You must write two response papers throughout the semester on course readings of your choice. It is important to pace yourself to avoid handing in your response papers during the final weeks of the semester when you are busy writing the research paper. For this reason, you must submit the first response paper by October 9, 2018. You may write a response paper on the same topic as your

presentation, but if you would like to submit a response paper and a blog post in the same week, please make sure that they focus on different readings and/or questions. These response papers will constitute 30% of your course grade (15% each).

### **Research Paper:**

This requirement allows you to explore in depth a challenging theoretical problem or political issue related to human rights in the context of international migration. If you would like to write about a related, yet slightly different, dimension of human rights, please consult me early in the semester. The research paper (25-30 pages, double-spaced, 12 pt. font) should build on the material studied in class. It should work with the theories and concepts studied to analyze specific scholarly debates and/or cases of interest to students. An effective and feasible research paper will be anchored in a very specific and focused question; broad and general topics rarely make for successful papers.

In order to make the research process more manageable, we will have two preparatory assignments: research proposal and 10-item annotated bibliography due **October 16** (15% of the final grade); first draft due **November 20**. The revised final paper is due **December 4** (35% of the final grade). Although the first draft of the research paper will not be graded, you should aim at submitting a very strong, polished draft to maximize the usefulness of the feedback you will get; the draft should be at least 15 pages (double-spaced, 12 pt. font). The failure to submit a satisfactory draft on time will affect the final grade negatively. Please check Courseworks (Canvas) regularly for updates and assignment guidelines.

You should consider scheduling an appointment with Jennie Correia, Personal Librarian for Political Science, in order to have a research consultation; to make an appointment, please check: <https://library.barnard.edu/profiles/Jennie-Correia>

Here are some websites that can be useful for your research paper:

- <http://library.barnard.edu/find-books/guides/POLS/POLSX3410001> (Research guide for our course, Barnard Library)
- <http://hrlibrary.umn.edu/edumat/studyguides/noncitizens.html> (Study Guide: The Rights of Non-Citizens, University of Minnesota Human Rights Center)
- <https://guides.library.columbia.edu/migration> (Population, Migration and Refugee Studies Research Guide, Columbia University Libraries)
- <https://guides.library.columbia.edu/humanrights> (Human Rights Research Guide, Columbia University Libraries)
- <https://barnard.libguides.com/POLS> (Political Science Research Guide, Barnard Library)

Here are some websites with general guidelines for research and writing:

- <http://owl.english.purdue.edu/owl> (excellent resource on several different aspects of writing – check especially the sections on “The Writing Process,” “General Academic Writing,” “Research and Citation,” “Grammar and Mechanics,” and “Writing in the Social Sciences”).
- <https://library.barnard.edu/citation> (useful information about citation management)
- <http://bulletin.columbia.edu/sipa/academic-policies/academic-and-professional-conduct/> (various sources on citations, bibliographies, and footnotes)

Please submit a **hard copy** of each assignment (except blog posts) at the beginning of the class session it is due.

### **SENIOR CAPSTONE REQUIREMENT**

In addition to the above requirements, all students who have designated this colloquium to fulfill their Senior Capstone requirement will prepare a poster to summarize the research questions, arguments, and findings of their research papers. They will bring these posters to class on the day of their research

presentations at the end of the semester. The poster will also be displayed at the senior end-of-year party. The poster will not be graded, but is required to receive a “Pass” for your Senior requirement and will factor into Departmental considerations for Senior Project Distinction. For further information, please check: <http://polisci.barnard.edu/senior-poster-requirement>

## GRADING

- Class participation: 20%
  - Regular class participation and thoughtful contribution to class discussion;
  - Presentation on assigned readings;
  - Presentation of research paper;
  - 8 blog posts;
  - Attendance at the workshops led by the Speaking Fellows;
  - Quality of the feedback provided to your peer partner throughout the semester.
  
- 2 response papers (3-4 pages each): 30% (15% each)
  
- 1 research paper: 50%
  - Research proposal (~3 pages) and 10-item annotated bibliography: 15%
  - First draft (at least 15 pages; not graded; late and/or unsatisfactory draft leads to deductions in final grade)
  - Final paper (25-30 pages): 35%

## GRADING SCALE

95-100	A
90-94	A-
85-89	B+
80-84	B
75-79	B-
70-74	C+
65-69	C
60-64	C-
50-59	D
49 and below	F

## POLICY ON LATE ASSIGNMENTS

Completion of all assignments is a necessary condition for passing this course. In addition, I urge you to submit all assignments on time to avoid late penalties. Please note that all assignments (except blog posts) must be submitted at the beginning of the class session that they are due.

Late turn-ins will be significantly penalized (one-third of a letter grade per day after the deadline). For example, an “A-” paper due Tuesday but handed in on Wednesday will receive a “B+”. Extensions will be given only in the case of documented illness, family emergency, or other crisis situation (please bring any form of documentation available).

Since you can write response papers on course readings of your choice, no late response papers will be accepted under any circumstances. The same rule applies to blog posts.

## ACADEMIC HONESTY

Students affirm that all work turned in is their own, and that they have fully and accurately cited every written source, including web-based sources, used in their writing. All students taking this course, regardless of institutional affiliation, must adhere to the Barnard College Honor Code:

<http://barnard.edu/dos/honorcode>. If in doubt about any of these provisions or you would like to discuss these matters further, please seek guidance from the instructor.

For more information on academic integrity, please see:

- <https://library.barnard.edu/find-books/guides/plagiarism>
- <https://www.college.columbia.edu/academics/academicintegrity>

## **ACCESSIBILITY**

Students who may need disability-related accommodations are encouraged to see me and/or contact the Office of Disability Services (009 Milbank Hall) at the beginning of the semester. For further information, please check <http://barnard.edu/ods>.

## **BARNARD COLLEGE WELLNESS STATEMENT**

It is important for undergraduates to recognize and identify the different pressures, burdens, and stressors you may be facing, whether personal, emotional, physical, financial, mental, or academic. We as a community urge you to make yourself--your own health, sanity, and wellness--your priority throughout this term and your career here. Sleep, exercise, and eating well can all be a part of a healthy regimen to cope with stress. Resources exist to support you in several sectors of your life, and we encourage you to make use of them. Should you have any questions about navigating these resources, please visit these sites:

- <http://barnard.edu/primarycare>
- <http://barnard.edu/counseling>
- <http://barnard.edu/wellwoman/about>
- <https://health.columbia.edu/services/stressbusters>

## **COURSE EXPECTATIONS**

1. Read the syllabus thoroughly; you are responsible for all of its contents.
2. Complete all the assignments to qualify for a passing grade.
3. Read assigned texts in time before their discussion in class; check the online posts and come prepared with questions or issues to discuss.
4. Regular class attendance is imperative. Attend class and participate actively in ways that are constructive and respectful of your peers and the instructor. If you must miss a particular class meeting because of illness, family emergency, or a religious holiday that forbids work, you are expected to inform me beforehand and turn in a 3-page double-spaced essay responding to the assigned readings of that week to make up for your missed class participation. Make-up option is allowed only for excused absences.
5. Each class session will begin promptly at 2:10 pm with a student presentation; as a matter of respect for your peers, please come to class on time and remain for the entire session.
6. One of the requirements of this course is working with Barnard Speaking Fellows; please see below for details.
7. Please turn off all electronic devices before the class starts. Laptops are not allowed because of their negative impact on the learning experience, but you can use a laptop if you have a PowerPoint presentation. This policy is based on scientific research that demonstrates the negative impact of laptop use on academic performance. For further information, see, for example:
  - <https://www.nytimes.com/2017/11/22/business/laptops-not-during-lecture-or-meeting.html>
  - <https://www.scientificamerican.com/article/students-are-better-off-without-a-laptop-in-the-classroom/>
8. To maintain a professional atmosphere that is free of distraction, please do not bring food to class; water and beverages in sealed containers are fine.

## INFORMATION ABOUT BARNARD SPEAKING FELLOWS

One of the requirements of this course is working with a Barnard Speaking Fellow. Speaking Fellows are undergraduate Barnard students who teach students how to craft, prepare, and deliver presentations and participate in class discussions. After completing a one-semester training course in the theory and practice of public speaking, they are attached to speaking-intensive courses across the disciplines, and help students build stronger, more nuanced arguments through reflective, critical thinking and collegial support. Speaking Fellows do not grade your presentations or public speaking skills. They help you figure out what it is you want to say and how to say it most clearly and effectively, giving you the support to become more comfortable and confident in your speaking abilities.

**Your participation in Speaking Fellows workshops is a requirement of this course.** At the beginning of the semester, a Speaking Fellow will visit your course to go over which type(s) of workshops you will be participating in and when in the semester they will be scheduled. Preparation instructions, if any, will come at this time. On sign-up day 1-2 weeks before each workshop, remember to make a note of when and where your workshop will take place, and record your Speaking Fellow's email and phone number in case you need to contact her.

Workshops begin promptly, so please arrive on time, if not a few minutes early. **Please note our program-wide attendance policy:** Because workshops are experiential and based on the group dynamic, if you are late to your workshop, you will not be allowed to participate, and may not be able to reschedule. If you have an emergency and cannot make it to your workshop, please contact your Speaking Fellow immediately.

The Head Speaking Fellow for your course is **Kyra Schindler** ([kas2287@barnard.edu](mailto:kas2287@barnard.edu); 702-715-0144). Please contact her for any administrative questions or questions about the Speaking Fellows working with your course. If you have other questions about the Speaking Program, please contact DaMonique Ballou, the Program Coordinator ([dballou@barnard.edu](mailto:dballou@barnard.edu); 212-854-8941). For more detailed information about our philosophy, policies, and FAQs, please see our website: [www.barnard.edu/speaking](http://www.barnard.edu/speaking).

## READINGS

All the required readings can be accessed via CLIO and Courseworks (Canvas). The readings on Courseworks are marked as "CW" in the Course Calendar; please check <https://courseworks.columbia.edu/> for regular updates.

There are no required books for this course, but all students are expected to bring printed copies of assigned readings to class so that they can refer to them throughout the discussion.

## COURSE CALENDAR

### WEEK 1 (September 4)

- Introduction to POLS 3410 (No reading)

### WEEK 2 (September 11) Global Migration: Key Themes and Terms

- Reece Jones, "The European Union: The World's Deadliest Border" and "The US-Mexico Border: Rise of a Militarized Zone," in *Violent Borders: Refugees and the Right to Move* (London: Verso, 2016), pp. 12-47, 183-190 (notes). **CW**
- Catherine Dauvergne, "On Being Illegal" and "Making Asylum Illegal," in *Making People Illegal: What Globalization Means for Migration and Law* (Cambridge and New York: Cambridge University Press, 2008), pp. 9-28, 50-68. **CW**

- Heaven Crawley and Dimitris Skleparis, “Refugees, Migrants, Neither, Both: Categorical Fetishism and the Politics of Bounding in Europe’s ‘Migration Crisis,’” *Journal of Ethnic and Migration Studies* 44, no. 1 (2018): 48-64. **CLIO**
- UN General Assembly, “New York Declaration for Refugees and Migrants: Resolution,” <http://www.refworld.org/docid/57ceb74a4.html>
- UNHCR, “‘Refugees’ and ‘Migrants’ - Frequently Asked Questions (FAQs),” <http://www.refworld.org/docid/56e81c0d4.html>

### **Recommended:**

- Stephen Castles and Mark Miller, *The Age of Migration: International Population Movements in the Modern World* (New York: The Guilford Press, 2009, 4<sup>th</sup> ed.)
- Stephen Castles and Alastair Davidson, *Citizenship and Migration: Globalization and the Politics of Belonging* (New York: Routledge, 2000).
- Catherine Dauvergne, *The New Politics of Immigration and the End of Settler Societies* (New York, NY: Cambridge University Press, 2016).
- Michael Dummett, *On Immigration and Refugees* (Routledge, 2001).
- Elena Fiddian-Qasmiyeh, Gil Loescher, Katy Long, and Nando Sigona, ed., *The Oxford Handbook of Refugee and Forced Migration Studies* (Oxford: Oxford University Press, 2014).
- Christian Joppke, *Citizenship and Immigration* (Cambridge: Polity, 2010).
- Matthew Longo, *The Politics of Borders: Sovereignty, Security, and the Citizen After 9/11* (Cambridge, UK: Cambridge University Press, 2018).
- Marc R. Rosenblum and Daniel J. Tichenor, *Oxford Handbook of the Politics of International Migration* (New York: Oxford University Press, 2012).
- Saskia Sassen, *Guests and Aliens* (New York: New Press, 1999).
- Elisabeth Vallet, ed., *Borders, Fences and Walls: State of Insecurity* (Farnham, Surrey and Burlington, Vt: Ashgate, 2014).
- Nick Vaughan-Williams, *Border Politics: The Limits of Sovereign Power* (Edinburgh: Edinburgh University Press, 2009).
- Nick Vaughan-Williams, *Europe’s Border Crisis: Biopolitical Security and Beyond* (Oxford: Oxford University Press, 2015).

### For terminology

- PICUM, “Why ‘Undocumented’ or ‘Irregular’?” [http://picum.org/Documents/WordsMatter/Words\\_Matter\\_Terminology\\_FINAL\\_March2017.pdf](http://picum.org/Documents/WordsMatter/Words_Matter_Terminology_FINAL_March2017.pdf)
- UNESCO, “Glossary of Migration Related Terms,” <http://www.unesco.org/new/en/social-and-human-sciences/themes/international-migration/glossary/>
- IOM, Glossary on Migration, <http://www.corteidh.or.cr/sitios/Observaciones/11/Anexo5.pdf>

### **WEEK 3 (September 18) Nation-State, Membership, and the Right to Exclude**

- Michael Walzer, “Membership,” in *Spheres of Justice: A Defense of Pluralism and Equality* (New York: Basic Books, Inc., 1983), pp. 31-63. **CW**
- Joseph H. Carens, “An Overview of the Ethics of Immigration,” *Critical Review of International Social and Political Philosophy* 17, no. 5 (2014): 538-559. **CW**
- David Miller, “Is There a Human Right to Immigrate?” in *Migration in Political Theory: The Ethics of Movement and Membership*, ed. Sarah Fine and Lea Ypi (Oxford, UK: Oxford University Press, 2016), pp. 11-31. Available as e-book from Oxford Scholarship Online; **CLIO**
- Christopher Heath Wellman, “Freedom of Movement and the Rights to Enter and Exit,” in *Migration in Political Theory*, pp. 80-101. **CLIO**
- Sarah Fine, “Immigration and Discrimination,” in *Migration in Political Theory*, pp. 125-150. **CLIO**

**Recommended:**

- Arash Abizadeh, “Democratic Theory and Border Coercion: No Right to Unilaterally Control Your Own Borders,” *Political Theory* 36, no. 1 (2008): 37-65.
- Joseph H. Carens, *The Ethics of Immigration* (Oxford: Oxford University Press, 2013).
- James Hampshire, *The Politics of Immigration: Contradictions of the Liberal State* (Cambridge: Polity Press, 2013).
- David Miller, *Strangers in Our Midst: The Political Philosophy of Immigration* (Cambridge, Massachusetts: Harvard University Press, 2016).
- Alex Sager, ed., *The Ethics and Politics of Immigration: Core Issues and Emerging Trends* (London and New York: Rowman & Littlefield International, 2016).
- Ayelet Shachar, *The Birthright Lottery: Citizenship and Global Inequality* (Cambridge, MA: Harvard University Press, 2009).
- Peter H. Schuck and Rogers M. Smith, *Citizenship without Consent: Illegal Aliens in the American Polity* (New Haven and London: Yale University Press, 1985).
- Jacqueline Stevens, *States Without Nations: Citizenship for Mortals* (New York: Columbia University Press, 2010).
- Christopher Heath Wellman and Phillip Cole, *Debating the Ethics of Immigration: Is There a Right to Exclude?* (Oxford: Oxford University Press, 2011).

**WEEK 4 (September 25) Entangled Histories of the Modern Nation-State and Human Rights**

- Hannah Arendt, “The Decline of the Nation-State and the End of the Rights of Man,” in *The Origins of Totalitarianism* (New York: Harcourt, 1968), pp. 267-302. **CW**
- Giorgio Agamben, “We Refugees,” *Symposium* 49, no. 2 (1995): 114-119. **CLIO**
- Rogers Brubaker, “Citizenship as Social Closure” and “The French Revolution and the Invention of National Citizenship,” in *Citizenship and Nationhood in France and Germany* (Cambridge, Mass.: Harvard University Press, 1992), pp. 21-49. **CW**
- John C. Torpey, “Coming and Going,” “Toward the ‘Crustacean Type of Nation,’” “From National to Postnational?” in *The Invention of the Passport: Surveillance, Citizenship and the State* (Cambridge, UK: Cambridge University Press, 2000), pp. 4-19, 122-167, 168-170, 179-189. **CW**
- 1789 Declaration of the Rights of Man and Citizen – Available online at [http://avalon.law.yale.edu/18th\\_century/rightsof.asp](http://avalon.law.yale.edu/18th_century/rightsof.asp)
- The Universal Declaration of Human Rights – Available online at <http://www.un.org/en/universal-declaration-human-rights/index.html>

**Recommended:**

- Seyla Benhabib, “Political Geographies in a Global World: Arendtian Reflections,” *Social Research* 69, no. 2 (Summer 2002), pp. 539-566.
- Peter Gatrell, *The Making of the Modern Refugee* (Oxford: Oxford University Press, 2013)].
- Jürgen Habermas, “The European Nation-State: On the Past and Future of Sovereignty and Citizenship,” in *The Inclusion of the Other: Studies in Political Theory*, ed. Ciaran Cronin and Pablo de Greiff (Cambridge, Massachusetts: The MIT Press, 1998), pp. 105-127.
- Jürgen Habermas, “Citizenship and National Identity,” in *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy*, tr. William Rehg (Cambridge, Massachusetts: The MIT Press, 1996), pp. 491-515 (footnotes – pp. 568-569).
- Ben Herzog, *Revoking Citizenship: Expatriation in America from the Colonial Era to the War on Terror* (New York: New York University Press, 2015).
- Ayten Gündoğdu, “Statelessness and the Right to Have Rights,” in *Hannah Arendt: Key Concepts*, ed. Patrick Hayden (Durham: Acumen Publishing, 2014), pp. 108-123.



- Maxim Silverman, *Deconstructing the Nation: Immigration, Racism, and Citizenship in Modern France* (London and New York, NY: Routledge, 1992).
- Patrick Weil, *The Sovereign Citizen: Denaturalization and the Origins of the American Republic* (Philadelphia: University of Pennsylvania Press, 2012).

#### **WEEK 5 (October 2) Human Rights: Beyond Sovereignty and Citizenship?**

- Jack Donnelly, “The Concept of Human Rights,” and “International Human Rights Regimes,” in *Universal Human Rights in Theory and Practice* (Ithaca: Cornell University Press, 2003, 2nd ed.), pp. 7-21 and 127-154. **CW**
- Joel Feinberg, “The Nature and Value of Rights,” *The Journal of Value Inquiry* 4, no. 4 (1970): 243-257. **CLIO**
- Seyla Benhabib, “Claiming Rights Across Borders: International Human Rights and Democratic Sovereignty,” *American Political Science Review* 103, no. 4 (November 2009): 691-704. **CLIO**
- Yasemin Soysal, “Toward a Postnational Model of Membership” and “Conclusion,” in *Limits of Citizenship: Migrants and Postnational Membership in Europe* (Chicago: University of Chicago Press, 1994), pp. 136-167. **CW**
- Stefanie Grant, “The Recognition of the Rights of Migrants within the UN Human Rights System: The First 60 Years,” *Are Human Rights for Migrants? Critical Reflections on the Status of Irregular Migrants in Europe and the United States*, ed. Marie-Benedicte Dembour and Tobias Kelly (Abingdon, Oxon: Routledge, 2011), pp. 25-47. **CW**

#### **Recommended:**

- Seyla Benhabib, *The Rights of Others* (Cambridge and New York: Cambridge University Press, 2004).
- Jean L. Cohen, *Globalization and Sovereignty: Rethinking Legality, Legitimacy, and Constitutionalism* (Cambridge: Cambridge University Press, 2012), chap. 3.
- Cathryn Costello, *The Human Rights of Migrants and Refugees in European Law* (Oxford, United Kingdom: Oxford University Press, 2016).
- Marie-Bénédicte Dembour, *When Humans Become Migrants: Study of the European Court of Human Rights with an Inter-American Counterpoint* (Oxford, United Kingdom: Oxford University Press, 2015).
- Louis Henkin, *The Age of Rights* (New York: Columbia University Press, 1990).
- Lynn Hunt, *Inventing Human Rights: A History* (New York and London: W. W. Norton, 2008).
- David Jacobson, *Rights Across Borders: Immigration and the Decline of Citizenship* (Baltimore and London: Johns Hopkins University Press, 1996).
- Margaret E. Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics* (Ithaca, NY: Cornell University Press, 1998).
- Johannes Morsink, *The Universal Declaration of Human Rights: Origins, Drafting, and Intent* (Philadelphia: University of Pennsylvania Press, 1999).
- Kate Nash, “Between Citizenship and Human Rights,” *Sociology*, vol. 43, no. 6 (December 2009): 1067-1083.
- Ruth Rubio-Marín, ed., *Human Rights and Immigration* (Oxford: Oxford University Press, 2014).
- David Weissbrodt, *The Human Rights of Non-Citizens* (Oxford and New York: Oxford University Press, 2008).

#### **WEEK 6 (October 9) Politics of Asylum**

- Jacqueline Bhabha, “Internationalist Gatekeepers? The Tension Between Asylum Advocacy and Human Rights,” *Harvard Human Rights Journal* 15 (2002): 155-181. **CW**

- Carol Bohmer and Amy Shuman, “Telling the True Story,” in *Political Asylum Deceptions: The Culture of Suspicion* (New York: Palgrave Macmillan, 2018), pp. 15-37. Available as e-book from SpringerLINK. **CLIO**
- Didier Fassin, “Compassion and Repression: The Moral Economy of Immigration Policies in France,” *Cultural Anthropology* 20, no. 3 (2005): 362-87. **CLIO**
- Thomas Gammeltoft-Hansen, “International Refugee Law and Refugee Policy: The Case of Deterrence Policies,” *Journal of Refugee Studies* 27, no. 4 (2014): 574–595. **CLIO**
- Anne McNevin and Antje Missbach, “Luxury Limbo: Temporal Techniques of Border Control and the Humanitarianisation of Waiting,” *International Journal of Migration and Border Studies* 4, no.1/2 (2018): 12-34. **CW**

#### **Recommended:**

- Carol Bohmer and Amy Shuman, *Rejecting Refugees: Political Asylum in the 21st Century* (London and New York: Routledge, 2008).
- Didier Fassin, “Truth Ordeal: Attesting Violence for Asylum Seekers,” *Humanitarian Reason: A Moral History of the Present Times*, trans. Rachel Gomme (Berkeley: University of California Press, 2012), pp. 109-129.
- Thomas Gammeltoft-Hansen, *Access to Asylum: International Refugee Law and the Globalisation of Migration Control* (Cambridge and New York: Cambridge University Press, 2011).
- Matthew J. Gibney, *The Ethics and Politics of Asylum: Liberal Democracy and the Response to Refugees* (Cambridge and New York: Cambridge University Press, 2004).
- Rebecca Hamlin, *Let Me Be a Refugee: Administrative Justice and the Politics of Asylum in the United States, Canada, and Australia* (Oxford and New York, NY : Oxford University Press, 2014).
- Jennifer Hyndman and Alison Mountz, “Another Brick in the Wall? Neo-Refoulement and the Externalization of Asylum by Australia and Europe,” *Government and Opposition* 43, no. 2 (Spring 2008): 249–269.
- Meghana Nayak, *Who Is Worthy of Protection? Gender-Based Asylum and U.S. Immigration Politics* (New York and Oxford: Oxford University Press, 2015), chap. 5.
- Peter Nyers, “Abject Cosmopolitanism: The Politics of Protection in the Anti-Deportation Movement,” *Third World Quarterly* 24, no. 6 (December 2003): 1069-1093. **CLIO**
- William Paul Simmons, *Human Rights Law and the Marginalized Other* (Cambridge: Cambridge University Press, 2011), chap. 6.
- Patricia Tuitt, *False Images: The Law’s Construction of the Refugee* (London and East Haven, CT: Pluto Press, 1996).

#### **WEEK 7 (October 16) Refugee Camps**

- Guglielmo Verdirame and Barbara E. Harrell-Bond, excerpt from “Refugee Protection: What is Going Wrong?” in *Rights In Exile: Janus-Faced Humanitarianism* (New York: Berghahn Books, 2005), pp. 271-319. **CW**
- Liisa H. Malkki, “Speechless Emissaries: Refugees, Humanitarianism, and Dehistoricization,” *Cultural Anthropology* 11, no. 3 (1996): 377-404. **CLIO**
- Michel Agier, “Humanity as an Identity and Its Political Effects (A Note on Camps and Humanitarian Government),” *Humanity* 1, no. 1 (Fall 2010): 29-45. **CLIO**
- Oliver Bakewell, “Encampment and Self-Settlement,” in *The Oxford Handbook of Refugee and Forced Migration Studies*, ed. Elena Fiddian-Qasimiyeh, Gil Loescher, Katy Long, and Nando Sigona (Oxford, UK: Oxford University Press, 2014), pp. 127-138. **CLIO**
- Serena Parekh, “Beyond the Ethics of Admission: Stateless People, Refugee Camps and Moral Obligations,” *Philosophy & Social Criticism* 40, no. 7 (2014): 645-663. **CLIO**

#### **Recommended:**

- “Special Issue: What is Camp?” *Journal of Refugee Studies* 29, no. 2 (June 2016): 139-272.
- Michel Agier, *Managing the Undesirables: Refugee Camps and Humanitarian Government* (Cambridge: Polity Press, 2011).
- Michael Barnett, “Humanitarianism with a Sovereign Face: UNHCR in the Global Undertow,” *The International Migration Review* 35, no. 1 (2001): 244-77.
- Alexander Betts, Louise Bloom, Josiah Kaplan, and Naohiko Omata, *Refugee Economies: Forced Displacement and Development* (Oxford: Oxford University Press, 2017).
- Guy S. Goodwin-Gill and Jane McAdam, *The Refugee in International Law* (Oxford and New York: Oxford University Press, 2007, 3<sup>rd</sup> ed.)
- James C. Hathaway, *The Rights of Refugees Under International Law* (Cambridge and New York: Cambridge University Press, 2005).
- Jennifer Hyndman, *Managing Displacement: Refugees and the Politics of Humanitarianism* (Minneapolis and London: University of Minnesota Press, 2000).
- David Kennedy, *The Dark Sides of Virtue: Reassessing International Humanitarianism* (New Jersey: Princeton University Press, 2004), chap. 7.
- Emma Larking, *Refugees and the Myth of Human Rights: Life Outside the Pale of the Law* (Farnham, Surrey; Burlington, VT: Ashgate, 2014).
- Peter Nyers, *Rethinking Refugees: Beyond States of Emergency* (New York and London: Routledge, 2006).
- Kelly Oliver, *Carceral Humanitarianism: Logics of Refugee Detention* (Minneapolis, University of Minnesota Press, 2017).
- Serena Parekh, *Refugees and the Ethics of Forced Displacement* (New York: Routledge, 2017).
- Nevzat Soğuk, *States and Strangers: Refugees and Displacements of Statecraft* (Minneapolis and London: University of Minnesota Press, 1999).
- Ralph Wilde, “*Quis Custodiet Ipsos Custodes?* Why and How UNHCR Governance of ‘Development’ Refugee Camps Should be Subject to International Human Rights Law,” *Yale Human Rights and Development Law Journal* 1 (1998): 107-128.

#### **WEEK 8 (October 23) Immigration Detention**

- Roxanne Doty and Elizabeth Shannon Wheatley, “Private Detention and the Immigration Industrial Complex,” *International Political Sociology* 7, no. 4 (2013): 426-443. **CW**
- Ayten Gündoğdu, “Borders of Personhood,” in *Rightlessness in an Age of Rights: Hannah Arendt and the Contemporary Struggles of Migrants* (Oxford and New York: Oxford University Press, 2015), 90-125, 230-238. **CW**
- Chowra Makaremi, “Governing Borders in France: From Extraterritorial to Humanitarian Confinement,” *Canadian Journal of Law and Society* 24, no. 3 (2009): 411-32. **CLIO**
- Lauren Martin, “Non-Citizen Detention: Special Strategies of Migrant Precarity in US Immigration and Border Control” *Annales de Géographie*, no. 702-3 (2015): 231-247. **CW**
- Tom K. Wong, “The Labyrinth of Immigration Detention,” in *Rights, Deportation, and Detention in the Age of Immigration Control* (Stanford, California: Stanford University Press, 2015), pp. 109-143. **CLIO** (please use the version available from Ebook Central Academic Complete)

#### **Recommended:**

- Mary Bosworth, *Inside Immigration Detention* (Oxford: Oxford University Press, 2014).
- Galina Cornelisse, *Immigration Detention and Human Rights: Rethinking Territorial Sovereignty* (Leiden and Boston: Martinus Nijhoff Publishers, 2010).
- Azadeh Dastyari, *The United States Migrant Interdiction and the Detention of Refugees in Guantánamo Bay* (New York, NY: Cambridge University Press, 2015).

- Lucy Fiske, *Human Rights, Refugee Protest and Immigration Detention* (London: Palgrave Macmillan, 2016).
- Michael Flynn, "On the Diffusion of Immigration Detention," *Journal on Migration and Human Security* 2, no. 3 (2004): 165-197.
- Rich Furman, Douglas Epps, and Greg Lamphear, ed., *Detaining the Immigrant Other: Global and Transnational Issues* (New York, NY: Oxford University Press, 2016).
- Prem Kumar Rajaram and Carl Grundy-Warr, "The Irregular Migrant as Homo Sacer: Migration and Detention in Australia, Malaysia, and Thailand," *International Migration* 42, no. 1 (March 2004): 33-64.
- Sarah Turnbull, "Immigration Detention and the Racialized Governance of Illegality in the United Kingdom," *Social Justice* 44, no. 1(2017): 142-164.
- Michael Welch, *Detained: Immigration Laws and the Expanding I.N.S. Jail Complex* (Philadelphia: Temple University Press, 2002).
- Michael Welch and Liza Schuster, "Detention of Asylum Seekers in the US, UK, France, Germany, and Italy: A Critical View of the Globalizing Culture of Control," *Criminology and Criminal Justice* 5 no. 4 (2005): 331-355.
- Daniel Wilsher, *Immigration Detention: Law, History, Politics* (Cambridge: Cambridge University Press, 2011).

#### **WEEK 9 (October 30) Deportation**

- William Walters, "Deportation, Expulsion, and the International Police of Aliens," *Citizenship Studies* 6, no. 3 (2002): 265-292. **CLIO**
- Nicholas De Genova, "The Deportation Regime: Sovereignty, Space, and the Freedom of Movement," in *The Deportation Regime: Sovereignty, Space, and the Freedom of Movement*, ed. Nicholas De Genova and Nathalie Peutz (Durham, NC: Duke University Press, 2010), 33-65. **CW**
- Linda Bosniak, "The Difference That Alienage Makes," in *The Citizen and the Alien: Dilemmas of Contemporary Membership* (New Jersey: Princeton University Press, 2006), 37-76. **CW**
- Susan Bibler Coutin, "Exiled by Law: Deportation and the Inviability of Life," in *The Deportation Regime: Sovereignty, Space, and the Freedom of Movement*, ed. Nicholas De Genova and Nathalie Peutz (Durham, NC: Duke University Press, 2010), 351-370. **CW**
- Daniel Kanstroom, "The 'Right to Remain Here' as an Evolving Component of Global Refugee Protection: Current Initiatives and Critical Questions," *Journal on Migration and Human Security* 5, no. 3 (2017): 614-644. **CW**

#### **Recommended**

- "Special Issue: Deportation, Anxiety, Justice: New Ethnographic Perspectives," *Journal of Ethnic and Migration Studies* 41, no. 4 (2015): 551-681.
- Katja Franko Aas and Mary Bosworth, ed., *The Borders of Punishment: Migration, Citizenship, and Social Exclusion* (Oxford: Oxford University Press, 2013).
- Bridget Anderson, Matthew J. Gibney, and Emanuela Paoletti, "Citizenship, Deportation and the Boundaries of Belonging," *Citizenship Studies* 15, no. 5 (2011): 547-563.
- Alice Bloch and Liza Schuster, "At the Extremes of Exclusion: Deportation, Detention and Dispersal," *Ethnic and Racial Studies* 28, no. 3 (2005): 491-512.
- David C. Brotherton and Philip Kretsedemas, *Immigration Policy in the Age of Punishment: Detention, Deportation, and Border Control* (New York: Columbia University Press, 2017).
- Nicholas De Genova, "Spectacles of Migrant 'Illegality': The Scene of Exclusion, the Obscene of Inclusion," *Ethnic and Racial Studies* 36, no. 7 (2013): 1180-1198.
- Liz Fekete, "The Deportation Machine: Europe, Asylum and Human Rights," *Race & Class* 47, no. 1 (2005): 64-78.

- Matthew J. Gibney, “Asylum and the Expansion of Deportation in the United Kingdom,” *Government and Opposition* 43, no. 2 (2008): 146–67.
- Daniel Kanstroom, *Deportation Nation: Outsiders in American History* (Cambridge, Mass: Harvard University Press, 2007).
- Daniel Kanstroom, “Post Deportation Human Rights Law: Aspiration, Oxymoron or Necessity?” *Stanford Journal of Civil Rights and Civil Liberties* 3, no. 2 (2007): 195-231.
- Patrisia Macías-Rojas, *From Deportation to Prison: The Politics of Immigration Enforcement in Post-Civil Rights America* (New York: New York University Press, 2016).
- Tom K. Wong, “Deportation Nations,” in *Rights, Deportation, and Detention in the Age of Immigration Control* (Stanford, California: Stanford University Press, 2015), 65-108.

**WEEK 10 (November 6) Election Day Holiday; no class.**

**WEEK 11 (November 13) Illegality**

- Ruben Andersson, “Introduction,” “The Border Spectacle,” “White Mother, Black Sons,” in *Illegality, Inc.: Clandestine Migration and the Business of Bordering Europe* (Oakland, California: University of California Press, 2014), pp. 1-25, 137-173, 177-207. **CW**
- José Jorge Mendoza, “Illegal: White Supremacy and Immigration Status” in *The Ethics and Politics of Immigration: Emerging Trends*, ed. Alex Sager (London UK: Rowman & Littlefield International, 2016), pp. 201-220. **CW**
- Alison Kesby, “The Right to Have Rights as Humanity,” in *The Right to Have Rights: Citizenship, Humanity, and International Law* (Oxford and New York, NY: Oxford University Press, 2012), pp. 92-117. **CW**

**Recommended:**

- Robert F. Barsky, *Undocumented Immigrants in an Era of Arbitrary Law: The Flight and the Plight of People Deemed ‘Illegal’* (Abingdon, Oxon and New York, NY: Routledge, 2016).
- Cristina Beltrán, “Going Public: Hannah Arendt, Immigrant Action and the Space of Appearance,” *Political Theory* 37, no. 5 (2009): 595-622.
- Linda S. Bosniak, “Human Rights, State Sovereignty and the Protection of Undocumented Migrants under the International Migrant Workers Convention,” *International Migration Review* 25, no. 4 (1991): 737-770.
- Linda Bosniak, “Wrongs, Rights and Regularization,” *Moral Philosophy and Politics* 3, no. 2 (2016): 187-222.
- Aviva Chomsky, *Undocumented: How Immigration Became Illegal* (Boston, Massachusetts: Beacon Press, 2014).
- Nicholas P. De Genova, “Migrant ‘Illegality’ and Deportability in Everyday Life,” *Annual Review of Anthropology* 31 (2002): 419-47.
- Ayten Gündoğdu, “Declarations of a Right to Have Rights,” in *Rightlessness in an Age of Rights: Hannah Arendt and the Contemporary Struggles of Migrants* (Oxford and New York: Oxford University Press, 2015), pp. 164-202.
- Heather L. Johnson, *Borders, Asylum and Global Non-Citizenship: The Other Side of the Fence* (Cambridge and New York: Cambridge University Press, 2014).
- Monika Krause, “Undocumented Migrants: An Arendtian Perspective,” *European Journal of Political Theory* 7, no. 3 (2008): 331-348.
- Anne McNevin, *Contesting Citizenship: Irregular Migrants and New Frontiers of the Political* (New York: Columbia University Press, 2011).
- Cecilia Menjivar and Daniel Kanstroom, ed., *Constructing Immigrant ‘Illegality’: Critiques, Experiences, and Responses* (New York: Cambridge University Press, 2014).

- Mae M. Ngai, *Impossible Subjects: Illegal Aliens and the Making of Modern America* (Princeton, N.J.: Princeton University Press, 2004).
- Peter Nyers, “No One is Illegal Between City and Nation,” *Studies in Social Justice* 4, no. 2 (2010): 127-143.

#### **WEEK 12 (November 20) Border Deaths**

- Maurizio Albahari, “Death and the Modern State: Making Borders and Sovereignty at the Southern Edges of Europe,” *UC San Diego Working Paper* 137 (May 2006), available online at [https://ccis.ucsd.edu/\\_files/wp137.pdf](https://ccis.ucsd.edu/_files/wp137.pdf)
- Agnes Callamard, “Unlawful Death of Refugees and Migrants,” United Nations General Assembly, Seventy-second session, August 15, 2017, A/72/335, available online at <https://reliefweb.int/sites/reliefweb.int/files/resources/N1725806.pdf>
- Roxanne Lynn Doty, “Bare Life: Border-Crossing Deaths and Spaces of Moral Alibi,” *Environment and Planning D: Society and Space* 29, no. 4 (2011): 599-612. **CLIO**
- Kim Rygiel, “Dying to Live: Migrant Deaths and Citizenship Politics along European Borders: Transgressions, Disruptions, and Mobilizations,” *Citizenship Studies* 20, no. 5 (2016): 545-560. **CW**
- Thomas Spijkerboer, “Moving Migrants, States, and Rights: Human Rights and Border Deaths,” *Law & Ethics of Human Rights* 7, no. 2 (2013): 213-242. **CW**

#### **Recommended:**

- “Special Issue: Borders and the Politics of Mourning,” *Social Research* 83, no. 2 (2016).
- International Organization for Migration, “Missing Migrants Project,” <https://missingmigrants.iom.int/>
- Forensic Architecture, “The Left-to-Die Boat,” <https://www.forensic-architecture.org/case/left-die-boat/>
- Maurizio Albahari, *Crimes of Peace: Mediterranean Migrations at the World’s Deadliest Border* (University of Pennsylvania Press, 2016).
- Jason de León, *The Land of Open Graves: Living and Dying on the Migrant Trail* (University of California Press, 2015).
- Stefanie Grant, “Dead and Missing Migrants: The Obligations of European States under International Human Rights Law,” *IHRL Briefing* (September 2016), available at <http://www.mediterraneanmissing.eu/wp-content/uploads/2015/10/Mediterranean-Missing-Legal-Memo-290816.pdf>
- Iosif Kovras and Simon Robins, “Death as the Border: Managing Missing Migrants and Unidentified Bodies at the EU’s Mediterranean Frontier,” *Political Geography* 55 (2016): 40-49.
- Itamar Mann, “Maritime Legal Black Holes: Migration and Rightlessness in International Law,” *European Journal of International Law* 29, no. 2 (2018): 347-372.
- Violeta Moreno-Lax, “The EU Humanitarian Border and the Securitization of Human Rights: The ‘Rescue-through-Interdiction/Rescue-without-Protection’ Paradigm,” *JCMS: Journal of Common Market Studies* 56, no. 1 (2018): 119-140.
- Thomas Spijkerboer, “Wasted Lives: Borders and the Right to Life of People Crossing Them,” *Nordic Journal of International Law* 86 (2017): 1-29.
- Leanne Weber, *Globalization and Borders: Death at the Global Frontier* (Houndmills, Basingstoke: Palgrave Macmillan, 2011).

#### **WEEK 13 (November 27) Presentations of Research**

#### **WEEK 14 (December 4) Presentations of Research**