Beginning in the mid-1970s a democratic wave swept the globe. It started in Southern Europe, spread throughout Latin America, parts of East Asia and Africa, and engulfed the former Soviet bloc. In all, dozens of new democracies emerged during the late twentieth century. More recently, the “Arab Spring” raised hopes that democracy might finally come to a region of the globe that had previously seemed resistant to it. Many of these democratic experiments have, however, faltered or even failed, sliding back towards authoritarianism, or something close to it. This colloquium will examine the literature on democratic consolidation, providing students with an overview of the most important theories about what makes democracy work—or not.

**Course Requirements:** Students are expected to attend all class sessions, participate actively in discussions, and complete all readings before class.

All students will complete two short papers and a final research paper of 25-35 pages. For this final paper students will examine the development of democracy in a particular country over a particular time period.

The two short papers will each be worth 20% of the final grade, the final research paper 40%, and class participation 20%. NO LATE EXAMS OR PAPERS WILL BE ACCEPTED WITHOUT A DOCTOR’S NOTE.

**Seniors:** In addition to the above requirements, all seniors who have designated this colloquium to fulfill their Senior Capstone requirement will be required to present their final research paper in class at the end of the semester along with a poster summarizing their research questions, arguments, and findings. A portion of seniors’ final research paper grade will reflect the quality of their presentations. The poster will also be displayed at the senior end-of-year party. The poster will not be graded, but is required to receive a "Pass" for the senior requirement and will factor into Departmental considerations for Senior Project Distinction.

**Student Learning Objectives:** By the end of this course students should be able to:

1. Define and analyze different types of political regimes.
2. Identify the key issues and debates in the study of democratic consolidation and backsliding.
3. Apply the key theories about democratic development developed by social scientists to analyze political development in particular cases.
4. Present their own ideas about what it takes to “make democracy work” both orally and in writing.
5. Better evaluate and make social scientific/causal arguments.
**Course Readings**: All readings will be available via courseworks.

Purchasing Larry Diamond’s *In Search of Democracy* and Samuel Huntington’s *Political Order in Changing Societies* is optional.

**Disability accommodation**: If you have a documented disability and require academic accommodation, you must register with the Office of Disability Services (ODS) and obtain a notification letter from ODS before meeting with your instructor to discuss accommodations. (You must register with ODS each semester.)
Week 1 (January 22): Introduction.

Week 2 (January 29): Defining Key Terms
- Juan Linz and Alfred Stepan, “Toward Consolidated Democracies,” in Journal of Democracy, April 1996, 7, 2 (particularly pages 14-22, i.e. until section on “Two surmountable obstacles”)
  http://www.nytimes.com/2014/06/05/world/middleeast/in-elections-across-the-world-democracy-is-a-matter-of-definition.html?_r=0

Optional but recommended:
- Diamond, “Measuring Democracy,” in Diamond, In Search of Democracy
Week 3 (February 5): Economic Development and Democracy
-Seymour Martin Lipset, Political Man, pp 31-53.

Week 4 (February 12): The Resource Curse and Democracy
-Michael Ross, “Will Oil Drown the Arab Spring?,” Foreign Affairs, 90, 5, 2011.
-Ahmet Kuru, “Authoritarianism and Democracy in Muslim Countries: Rentier States and Regional Diffusion,” Political Science Quarterly, Fall 2014.

Week 5 (February 19): The State and Democracy
-Samuel Huntington, Political Order in Changing Societies, part 1.

FIRST ESSAY TOPICS HANDED OUT
Make appointment with research librarian for end of next week (i.e. after Monday meeting with professor) to discuss topics.

Week 6 (February 26): Work on essays and discuss paper topics with Professor.
Week 7 (March 5): Sequencing and Democracy
- Fareed Zakaria, Intro., chapters 2 and 3 in The Future of Freedom.

HAND IN ESSAYS AND PRELIMINARY BIBLIOGRAPHIES

[March 12: Spring Break!]

Week 8 (March 19): Diversity and Democracy
- Robert Dahl, Polyarchy, pp. 105-121 (“Subcultures, Cleavage Patterns and Government Effectiveness”).
- Daniel Chirot, “Does Democracy Work in Deeply Divided Societies?” in Barany and Moser, eds., Is Democracy Exportable?

Recommended:

HAND IN UPDATED BIBLIOGRAPHIES
Week 9 (March 26): Civil Society and Democracy
- Amaney Jamal, Barriers to Democracy, Introduction and Conclusion

Optional:

Week 10 (April 2): Culture and Democracy
- Gabriel Almond and Sidney Verba, The Civic Culture, chapters 1 and 15.


SECOND ESSAY TOPICS HANDED OUT
Research paper introductions and outlines due to me via email by 5pm FRIDAY APRIL 6.

Week 11 (April 9): Work on essays, discuss intros with Professor.
Week 12 (April 16): Student Presentations and discussion of International Factors

Week 13 (April 23): Democratic Backsliding
-Steven Levitsky and Daniel Ziblatt, How Democracies Die, Introduction and chapters 4 and 5.

Week 14: (April 30): Democracy Promotion and the Future of Democracy
-George Bush, “Inaugural Address,” (plus commentaries).
Here are some online resources to check out. They should be especially helpful in identifying the current status of democracy as well as the existing democracy aid programs in the country you chose to focus on for your final project:


World Movement for Democracy: http://www.wmd.org/

Columbia International Affairs online: http://www.ciaonet.org/main/wps.html

Democracy Digest: http://www.demdigest.net/blog/


Democracy Web: http://www.democracyweb.org/


Carnegie Endowment (esp work on democracy promotion): http://www.carnegieendowment.org/topic/?fa=list&id=355

Comparative Democratization Project (Stanford): http://democracy.stanford.edu/

Network of Democracy Research Institutes: http://www.ndri.ned.org/

UNDP program on governance: http://www.undp.org/governance/

Democracy Reporting International: http://democracy-reporting.org/